

What is the Family Outcomes Survey?

Baby Watch is required to report to the federal government each year about how Utah early intervention programs are meeting federal requirements for involving families in their children's services. These requirements are called Indicators. The Family Outcomes Survey collects information about the following Part C Indicators:

The percentage of families participating in Part C who report that early intervention services have helped them:

- a. Know their rights
- b. Effectively communicate their children's needs
- c. Help their children develop and learn

Survey results will be reported to the federal government as part of Baby Watch's annual State Performance Plan (SPP), and will be posted on the Baby Watch website. Survey responses will impact local, state, and national efforts to improve early intervention.

Frequently Asked Questions

What is this survey about?	The Family Outcomes Survey collects information about how well Utah early intervention programs are involving families in their children's services.
Why does it matter if I take the survey?	Survey results will be reported to the federal government as part of Baby Watch's annual State Performance Plan (SPP), and will be posted on the Baby Watch website. Your survey responses will impact local, state, and national efforts to improve early intervention.
Who should answer these questions?	It is up to each family to decide who should complete the survey. Just one family member can complete the survey on their own, or multiple family members can complete the survey together.
Do I have to take the survey?	Your participation is completely voluntary. Your views are important to us and we hope that you will help us by completing this survey. If you decide to complete the survey, you can skip any questions that you do not feel comfortable answering, or that do not apply to your family.
Who will see my answers?	Your individual responses to this survey are confidential. Your answers will be anonymized, and combined with the responses from other families served by your EI program so that your family's identity is protected.
Will my answers impact my child's services?	No. Your answers to this survey will not impact the services your child or family currently receives or may receive in the future.
I was happy with my child's services. Will the survey capture my true feelings?	The survey contains specific questions about early intervention. It does not measure many aspects of services that you may have strong feelings about. Your responses are important, even if they don't reflect your overall opinion of early intervention.
What if my child has already exited early intervention?	The survey still applies to you. Please complete the survey, and tell us about your past early intervention experience.
Who do I contact if I have questions?	Lisa Davenport: Program Manager, Part C Coordinator lisadavenport@utah.gov , 800-961-4226

Family Checklist

Our early intervention program has helped us to:

Know	<input type="checkbox"/> Our child's special needs <input type="checkbox"/> How much progress our child is making <input type="checkbox"/> Our child's and family's rights in early intervention <input type="checkbox"/> The roles/responsibilities of each member of our early intervention team <input type="checkbox"/> How the early intervention system works <input type="checkbox"/> Where to go for help and support to meet our child's needs
Do	<input type="checkbox"/> Activities with our child that are good for their development <input type="checkbox"/> Activities that are good for their children even in times of stress <input type="checkbox"/> Change family routines in order to benefit our child with special needs <input type="checkbox"/> Participate as a family in typical community activities <input type="checkbox"/> Maintain friendships for our family and child <input type="checkbox"/> Get services that our family and child need <input type="checkbox"/> Communicate effectively with our early intervention team <input type="checkbox"/> Solve problems as they arise <input type="checkbox"/> Improve our quality of life
Feel	<input type="checkbox"/> Accepted and welcomed in the community <input type="checkbox"/> Confident in our skills as parents <input type="checkbox"/> Effective in managing our child's behavior <input type="checkbox"/> Capable of parenting a child with special needs

Provider Checklist

How would you describe the services that your early intervention program provides?

I	<input type="checkbox"/> Am knowledgeable and professional <input type="checkbox"/> Am dependable <input type="checkbox"/> Am available to speak with families on a regular basis <input type="checkbox"/> Am good at working with families <input type="checkbox"/> Am easy to talk to when families have concerns or problems
An EI Team Member	<input type="checkbox"/> Asks each family what our EI program can do to support them <input type="checkbox"/> Encourages each family to participate in the IFSP meeting by offering child care services or transportation, if needed <input type="checkbox"/> Helps each family get services like child care and transportation, if needed <input type="checkbox"/> Accompanies each family to community activities and services <input type="checkbox"/> Asks each family if they wanted help in dealing with stressful situations
Our EI Program	<input type="checkbox"/> Provides IFSP services in a timely manner <input type="checkbox"/> Makes each family feel like an important part of their child's team <input type="checkbox"/> Considers each family's daily routines when planning each child's services <input type="checkbox"/> Gives families choices concerning their services and supports <input type="checkbox"/> Provides families with clear written information <input type="checkbox"/> Provides social and networking opportunities for families <input type="checkbox"/> Introduces families to one another for help and support <input type="checkbox"/> Ensures that each child receiving EI services progresses appropriately
Each Family Knows About	<input type="checkbox"/> Their rights in early intervention <input type="checkbox"/> How to advocate for their child and family <input type="checkbox"/> Who to call if they are not satisfied with services <input type="checkbox"/> How to modify daily routines and activities to help their child <input type="checkbox"/> How to access community programs and services <input type="checkbox"/> Opportunities for their child to play with other children <input type="checkbox"/> Organizations that offer parent education and training <input type="checkbox"/> How to prepare for their child's transition